cut proponent says, "We should get rid of taxes. People know how to spend their money better than the government." *Reframe*: "The government has made very wise investments with taxpayer money. Our interstate highway system, for example. You couldn't build a highway with your tax refund. The government built them. Or the Internet, paid for by taxpayer investment. You could not make your own Internet. Most of our scientific advances have been made through funding from the National Science Foundation and the National Institute of Health—great government investments of taxpayer money. Computer science was developed with taxpayer money, so was the satellite system, so were the chips in our cell phones, so were the wonder drugs we need. No matter how wisely you spent your own money, you'd never get those scientific and medical breakthroughs. And how far would you get hiring your own army with your tax refund?"

- Use wedge issues, cases where your opponent will violate some belief he holds no matter what he says. Student debt is a good example. Ask if he believes in equality of opportunity and an opportunity society, which conservatives have continuously argued for (as opposed to "equality of outcome.") *Reframe*: "Many poor students with talent can only go to college if they get a government loan. But those loans cost between 6 percent and 12 percent interest and leave students with a mountain of debt that many cannot afford. The income from that debt yields profit for the government that is scheduled to be funneled into the general fund for many years into the future. Elizabeth Warren has proposed lowering the student debt interest rate to an affordable 3.86 percent, still giving the government some profit, while making up the profit lost to the government by plugging tax loopholes that allow the rich to avoid paying taxes. The students would then go to college, get out without a mountain of debt, and then be able to use the money they earn—not to pay off the government loans, but to get married, buy homes, and have kids, spending that money in the economy and boosting the economy and creating jobs. Do you want equality of opportunity with the poor able to afford college loans and