

2N: Second negative 5 minutes	3A: Third affirmative 5 minutes	3N: Third negative 5 minutes
Clarify basic differences between sides	Focus debate on decisive issues	Focus debate on decisive issues
If arguing alternative definitions, further defend	Clarify any remaining controversy surrounding definitions	Clarify any remaining controversy surrounding definitions
If necessary, argue alternative goal or criterion	Show how the affirmative criterion or goal prevails	Show how the affirmative criterion or goal prevails
Go through affirmative case point by point: • Offer new evidence • Explain/expose flaws in affirmative's case • Use examples, analogies, narratives	Go through affirmative and negative cases identifying and explaining key issues: • Identify and weigh critical arguments for the judge • Explain importance of critical arguments • Clearly explain affirmative position on key arguments	Go through affirmative and negative cases identifying and explaining key issues: • Identify and weigh critical arguments for the judge • Explain and justify disagreement with affirmative on identity of key issues • Explain importance of critical arguments • clearly explain negative position on key arguments
Rebuild negative case using original structure • Introduce new evidence • Recall critical aspects of previous evidence • Use examples, analogies, narratives • Extend existing arguments		
	Final conclusion	Final conclusion
Questioned by 1A	Cross-Examination 1N	EVERYONE SHAKES HANDS! Cross-Examination 1A

Information gained through cross-examination should be used during subsequent speeches