

32. REPETITION, ASSERTION, DEVIATION

GOAL:

To build confidence in public speaking.

METHOD:

- Pick a topic that is familiar to all students.
 - Assign each student a number.
 - Ask student number one to give a speech on the selected topic.
 - Instruct the other students to be alert for three errors:
 - Repetition (beyond that required for clarity)
 - Assertion (making a statement without any evident attempt to support it)
 - Deviation (straying from the topic)
 - When the first speaker errs, the next student takes up the argument.
 - The speech continues until it becomes impossible to say anything without repeating, asserting, or deviating.
-

33. REFUTATION IN FOUR MOVEMENTS

GOAL:

To understand that there is a sequence to good refutation.

METHOD:

- Divide the class into four-person groups.
- Present an argument to the groups.
- Each group must develop a refutation. To emphasize the steps, the first person states the argument that will be refuted, the second person states the claim that will be used to refute that argument, the third person supports that claim, and the fourth person states the impact, or shows why the refutation is important.