

6. ARGUMENT ASSEMBLY

GOAL:

To help students understand the process of putting ideas together so that the ideas are logical, understandable, and persuasive.

METHOD:

- Take an organized argument, perhaps one previously prepared by an experienced debater.
 - Divide it so that each idea and quotation appears on a separate sheet of paper.
 - Then ask students to re-assemble the argument.
 - The instructor can then lead a discussion on the various solutions, taking note that there may be several good ways to structure the argument, some of which may be even better than the way the argument was originally structured.
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7. ARGUMENT, EVIDENCE, AND EXPLANATION

GOAL:

To familiarize students with new evidence and promote the idea that evidence must be explained in order to make an argument sound.

METHOD:

- Each student is assigned one or more quotations. Instruct student to stand before the class and:
 - Make an argument in a single sentence**
 - Support that argument by reading the quotation**
 - Follow up with a two to four sentence discussion of why quotation is relevant**
- The instructor should encourage students to be concise, to choose words carefully, to accurately represent what the quotation is saying, and to apply the quotation in a strategic fashion.