



- The respondent should qualify answers to leading and unfair questions.
- The respondent should admit a lack of knowledge about a subject when appropriate.

NOTES

1. Chaïm Perelman and Lucie Olbrechts-Tyteca, *The New Rhetoric: A Treatise on Argumentation*, trans. John Wilkinson and Purcell Weaver (Notre Dame, Ind.: University of Notre Dame Press, 1969), 109; Plato, *The Dialogues of Plato*, trans. Benjamin Jowett (Oxford: Oxford University Press, 1892, 109–135.

2. David M. Cheshier, “Improving Cross-Examinations,” *The Rostrum* (May 1999), <http://debate.uvm.edu/NFL/rostrumlib/CheshierMay99.pdf>.

3. Most of these cross-examination purposes are variations of the purposes described by Alan Coverstone, “The Question Is . . . Rediscovering the Lost Art of Cross-Examination,” *Debater’s Research Guide* (1992), <http://www.wfu.edu/Student-organizations/debate/MiscSites/DRGArticles/Coverstone1992Pollution.htm>; and George W. Ziegelmüller and Jack Kay, *Argumentation: Inquiry and Advocacy*, 3rd ed. (Boston: Allyn & Bacon, 1997), 293–294.

4. See Zac Grant, “Cross Examination,” *Debater’s Research Guide* (1982), <http://www.wfu.edu/Student-organizations/debate/MiscSites/DRGArticles/Grant1982ArmsSales.htm>

5. See Perelman & Olbrechts-Tyteca, *supra* note 1, 109.

6. John Alan Cohan, “Modes of Warfare and Evolving Standards of Environmental Protection under the International Law of War,” *Florida Journal of International Law* 15 (Summer 2003): 481–539.

7. Ziegelmüller and Kay, 293.

8. Brett D. Schaefer, “Multilateral Economic Development Efforts in Sub-Saharan Africa,” (Heritage Lecture #858, December 20, 2004), <http://www.heritage.org/Research/TradeandForeignAid/hl858.cfm>.

9. J. W. Patterson and David Zarefsky, *Contemporary Debate* (Boston: Houghton Mifflin, 1983), 262.

10. These generic questions are taken from Grant, *supra* note 4.

11. For more on combining cross-examination tactics, see Grant, *ibid*.

12. For more on these elements, see Cheshier, *supra* note 2.