

tive-advantages method to support a comparative policy proposition. Then the chapter shifts the focus to methods to oppose policy propositions.

Chapter 11 moves from discussing how to construct arguments to describing how debaters exchange arguments. Refutation is the process of comparing and exchanging arguments. The process of refutation ordinarily occurs in rebuttal speeches. So as a whole, Part II focuses on the construction and exchange of arguments.

NOTES

1. We chose not to include propositions of definition and description, not because we think they are unimportant, but because they very rarely (if ever) are used in Karl Popper debate or in any other forms of educational debate.