

How to Use This Textbook

Discovering the World through Debate is divided into three parts. Part I serves as an introduction to argumentation theory. It does not pretend to provide a comprehensive survey of argumentation but focuses on those concepts of argumentation most useful to debaters. Part II then focuses on constructing arguments in ways appropriate for Karl Popper debate. It begins with a chapter explaining the Karl Popper format, then moves through methods of supporting and opposing propositions of cause and effect, value, and policy. Finally, Part III discusses a variety of debating skills ranging from research, cross-examination, style and delivery, judging, and international debating.

Although they overlap, the three parts of this book also are independent. A student or instructor could reasonably consider the three parts in the order presented or in some other order as they see fit. For instance, many teachers may want to begin with Part II, teaching their students the details of the Karl Popper debate format and the methods of constructing cases for and against a proposition. They might then move to Part III to refine their skills in various aspects of debate and end with Part I and a consideration of how the theory of argumentation informs argument construction and debating skills.

This edition of *Discovering the World through Debate* is a substantial revision of the first two editions. The first two editions of this text served the IDEA community well during the first decade of its development. In recent years, IDEA has introduced more complex kinds of resolutions so that students can learn more advanced forms of debate. This edition is designed to meet the needs of students who are ready to progress to new and more complex levels of argumentation and debate. All of Part I is entirely new and all but one chapter in Part II is new; the chapters in Part III are substantial revisions of materials presented in the first and second editions.