
EXERCISE

Use the issue of animal rights to explore POIs and CX.

Part I:

1. In groups of four, spend five minutes talking through the issue. You may wish to consider one or more of the following concerns: vegetarianism, medical experimentation, testing of cosmetics, and hunting. However, if you want to take the conversation in other directions, that's fine. Don't use Internet-enabled devices during this exercise—it's all about what's already in your head.
2. Working on your own, take notes on the question: Do animals have rights that exist independently of the interests of humans?
3. Take turns speaking for between 60 and 90 seconds setting out your view on the subject. After each speech, the other three members of the group have 30 seconds each to cross-examine the speaker.

Part II:

1. Ask the teacher to act as facilitator for the class or select one student to do so.
 2. Have the facilitator make one quick point about the issue of animal rights. The point should only be about 10 seconds in length. At the end of the point, have her call out the name of a student, who must disagree with the point she made.
 3. After 10 seconds—regardless of whether the student has finished the point—have the facilitator call out the name of another student, who must disagree with the point the first student made.
 4. Continue the process until eight students have made points. Then start over—but this time introduce the following rules:
 - Hesitation: if the named person doesn't start immediately, the student sitting nearest to her on the right must start instead.
 - Deviation: if the student doesn't respond exactly to the previous point, the student sitting nearest to her on the left can interrupt and start making the point instead.
 - Repetition: if a student reiterates a point that has already been made, the facilitator can rule it out of order and either tell her to try again or ask another student to make a point.
 - Challenge: if any of these rules are broken (or if they were not broken but the rule was applied unfairly), any student may challenge the decision and has 10 seconds to claim the right to speak instead.
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