

the arguments of her colleagues and opponents to demonstrate that only one answer is possible to the question that has dominated the debate—conveniently enough, her team's. Just as the concluding speaker relies on the rest of her team to give her the material to work with, the rest of the team relies on her to make those arguments shine bright in the light of scrutiny.

EXERCISES

- A. Think about the debate you watched for the exercises in the last chapter.
1. In small groups discuss the themes that dominated the debate and how you would give the remaining speeches for each side.
 2. Watch the remaining speakers.
 - Did they take the same approach as you?
 - How did the reply speaker act compared with the final speaker of the main debate?
 - With the benefit of not being in the debate and being able to go back and check, what did the final speakers ignore that could have made their speeches clearer?
- B. You should now have watched at least one each of KP, WS, and Asians debate. Now it's time to watch a BP debate and attempt to adjudicate it as though it were a live debate.
1. In groups of three, discuss the first three speakers on each side. Which side do you think is most convincing by the time the Third Negative speaker has finished?
 2. Now turn your attention to the final speakers. In your groups, discuss the extent to which the final speeches reflect the debate that has taken place and how well the speakers have selected secondary evidence to demonstrate that their teams and sides had the better arguments. You may wish to consider:
 - Do the speakers successfully focus on parts of the debate that are helpful to their sides?
 - Do the speakers do a good job of leaving the adjudicators with a clear idea of what they are being asked to agree with?
 - Which speaker does the best job of drawing out the overarching themes of the debate convincingly?
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