

A: OK, that evidence is older than our evidence that says currently there is volunteering in AmeriCorps that is high.

Q: But is your evidence about underprivileged youth?

A: Our evidence is about across-the-board youth, yes.

Q: Thank you.

FIRST NEGATIVE REBUTTAL SPEECH BY STEPHANIE SPIES (GLENBROOK NORTH HIGH SCHOOL)

OK, it will be the justification counter advocacy argument and then topicality.

The first 2AC argument is that we have no evidence that we can get underprivileged people into debate. But first is that our counter advocacy would have the states and local governments expand National Forensic League programs to all schools that do not currently have them. This is able to solve a majority of the arguments that the 2AC makes on this because it does not presume that we would still advocate an alternative action to make the affirmative prove that their action is the best for you to vote for as a policy.

Their second argument is that they are able to solve civic engagement best, however, their summer program would not include debate. Do not let the 2AC and the 1AR spin their evidence to say such a thing. Our counter advocacy is able to solve for a few reasons.

First, is our Hanes evidence indicates that low-income people are only not involved civically because of lack of involvement in programs like active educational programs like debate. This is because of educational inequalities inherent in some of the way that debate programs are distributed. The only way to solve would be to expand NFL to all high schools so that anyone could get involved with debate.

Second, is that debate can give college scholarships much more than \$500. For example, the Colorado College is giving a generous scholarship to the winner of this very debate. Additionally, debate can cause multiculturalism and cross-cultural diversity because project teams in college such as the Louisville project, Long Beach, Jordan, Kansas City Central, and other programs prove that debate is a key cross-accessed point for diversity. Additionally, the Urban Debate League, which our Hanes evidence speaks to, is able to cross these bridges by discussing the types of low-income barriers when they have debate rounds. Debate also offers middle school programs like Georgia, so you can still get involved in debate even if you are in the younger age group like the plan.

Their third argument is that they do not need to justify anything but an increase; however, they misunderstand our justification argument. The affirmative does not justify