

And second, each specific aspect of the plan is absolutely key—the children we target are too old for babysitters and too young for jobs. Summer is an especially important time for the plan to occur.

From Sagawa, previously cited:

“The summer months between middle school and high school can be a particularly testing time when children are redefining themselves and in the process making decisions that may well determine who they will be as adults, for better or worse. For working parents, these next several months are a particular challenge. Their kids are too young for paid jobs and too old to be ‘babysat.’ Economically well-off families can afford a host of summer camps offering learning opportunities from language immersion to lacrosse. But in too many communities, offerings for older youth are limited and prices steep, making summer a time of particular peril.”

Thank you, and I’m now open for cross-examination.

CROSS-EXAMINATION OF ANDREW BAKER (SHAWNEE MISSION WEST HIGH SCHOOL) BY MATT FISHER (GLENBROOK NORTH HIGH SCHOOL)

Q: OK, my first question is, the plan would apply to individuals that have graduated from the eighth grade, and are then moving into high school, correct?

A: Uh, correct. They are middle schoolers, basically.

Q: I don’t know about you, but I definitely was not thinking about getting a college scholarship right after I got out of middle school. So, why would these kids be thinking about the economic motivation that would be necessary?

A: Our Sagawa evidence is empirical on this study. It is not only the economic motivation, but it is also the fact that there is a parent pressure on this issue ... the kids aren’t doing anything.

Q: So, kids aren’t doing anything in the summers? When these kids are eighth graders, going into ninth grade, they have nothing better to do in the summer months than serve individuals? This is obviously a summer time in which, for example, kids could play baseball, kids could enjoy long summer days, any episode of the *Wonder Years* has a host of examples.

A: This is all assuming kids are in a well-off economic environment. Our evidence indicates that those people are already well taken care of. Our Sagawa evidence, the last piece of evidence I read to you, says that low-income families, people that are disadvantaged in the status quo, aren’t able to pay for those type things.

Q: So, people are driven only by this economic motivation? No one should serve for the benefits of serving? Everyone should just serve because it could help their economic