

UNIT 1

Work in groups.

Do some research online into gift-giving customs in different cultures. For example, find out about typical gifts for special occasions (such as weddings, graduation ceremonies, coming-of-age parties), gift-giving taboos or the etiquette of presenting and receiving gifts.

Prepare a digital presentation and present it to your class.

UNIT 2

Work in groups.

Write a short survey (five questions) about one form of paid education, e.g., private tutorials, language courses, swimming/tennis lessons or exam preparation courses.

Ask about, e.g., the effectiveness of this form of education, ease of access, the price range or student satisfaction. Then conduct your survey among the other groups.

Present the results and your conclusions to the whole class.

UNIT 3

Work in groups.

Do some research online into the idea of upcycling. Find some examples of interesting things that have been transformed and used for new purposes.

Prepare a digital presentation and present it to your class.

Vote for the most imaginative upcycling idea.

UNIT 4

Work in pairs or small groups.

Conduct a short interview with someone who is self-employed, works freelance or runs their own business and employs a few people. Ask them about the pros and cons of their jobs.

Prepare a digital presentation about the interviewee and their job and present it to your class.

UNIT 5

Work in groups.

Prepare a party game (e.g., a trivia quiz, charades, a simple board game) in English to help foreign tourists learn interesting things about Poland and Polish people.

Swap the games with the other groups and play one round of each game.

Vote for the best game.

UNIT 6

Work in groups.

Choose a living artist (e.g., a musician, a painter, a writer or a film-maker) that you admire who is heavily involved in social issues. Do some research online into how they use their own art to support worthy causes.

Prepare a digital presentation and present it to your class.

UNIT 7

Work in groups.

Do some research online into social campaigns from around the world aimed at raising awareness about Internet problems, e.g., cyberbullying, fake news or cybercrime.

Choose one campaign and evaluate it in terms of its originality, wit or effectiveness.

Prepare a digital presentation about the campaign and present it to your class.

Vote for the best campaign.

UNIT 8

Work in big groups.

Find out about the water usage in your households, e.g., how much water is used monthly, what it is used for or how your family tries to save it. Compare and discuss the findings with other group members. Look for any patterns and trends. Put forward some water-saving suggestions.

Present your conclusions to your class in a digital presentation.