

- 4 Read the **WRITING FOCUS**. In pairs, match the phrases from the box with approaches 1–5.

I am inclined to believe that ... In recent years, ...
It is a well-known fact that ...
Supporters (of ...) argue that ..., whereas critics believe ...
There is considerable debate as to whether ...
There is seemingly no simple answer to the question of ...

WRITING FOCUS

Essay introductions

Use two or three of the following points to write an essay introduction.

- Summarise the current or recent situation.
Nowadays ...
These days ...
- Make a general point that most people would agree with.
It is widely acknowledged that ...
Most people feel/believe that ...
- State that the issue is complicated, controversial or causes disagreement.
The issue (of ...) is a complex one.
Clearly, this is a complicated issue.
Not everyone agrees that ...
There is a great deal of controversy surrounding the issue of ...
- Summarise opposing views on the issue.
While some people are in no doubt that ... others claim ...
- Summarise your own opinion at the end (opinion essay).
My own opinion/stance/view (on the matter/issue) is that ...
It is my own conviction/inclination that ...

- 5 Read the introduction to the essay in Exercise 3 and the alternative introduction below. Which approaches from the **WRITING FOCUS** have been used in each? Discuss in pairs.

In recent years, public awareness of the devastating consequences of global warming has increased dramatically. As such, there is now a great deal of pressure on governments to take concrete action. Of course, not everyone agrees exactly what form that action should take. It is my own inclination that the best approach would be a rapid movement away from the burning of fossil fuels and towards cleaner renewable sources of energy.

- 6 Read the **LANGUAGE FOCUS**. In your notebook, match the underlined linkers in the essay in Exercise 3 with categories 1–5.

LANGUAGE FOCUS

Linkers: review

- Listing/adding ideas:** *additionally, further, as well as*
- Giving examples:** *to illustrate this, a case in point is, by way of example*
- Expressing contrast and concession:** *even so, no matter (what, who, where etc.)*
- Expressing condition:** *unless*
- Expressing reason, cause and effect:** *this means, due to*

- 7 In your notebook, write the appropriate linker for each gap. Use the **LANGUAGE FOCUS** and the underlined linkers in the essay to help you.

- The planet is warming as a result of the rapid rise in greenhouse gases.
- The heat is not only melting glaciers and sea ice but ? changing rainfall patterns.
- As the planet warms up, the climate can change in unexpected ways; ? sea levels rising, weather can become more extreme.
- ? there will be more intense storms, more rain and longer droughts.
- ? major concern is the impact on plants and wildlife.
- It is still possible to reduce greenhouse gas emissions ? politicians urgently introduce and enforce appropriate measures.
- Shifting from fossil fuels to renewable sources requires policies ? cutting subsidies for fossil fuels and introducing them for renewables.
- ? we curb emissions, the effects on the global climate will become irreversible.

SHOW WHAT YOU'VE LEARN'T

- 8  In your notebook, complete the writing task. Use the **WRITING FOCUS** and **LANGUAGE FOCUS** to help you.

W środkach masowego przekazu toczy się dyskusja na temat sposobów, dzięki którym młodzi ludzie mieliby większy wpływ na ochronę środowiska naturalnego. Napisz **rozprawkę**, w której przedstawisz swoją opinię na ten temat, odnosząc się do kwestii:

- wspierania inicjatyw lokalnych,
- korzystania z praw obywateli do protestów,
- wyboru produktów przyjaznych dla środowiska.

Write a composition following the conventions of the genre indicated in the topic. Use between 300 and 350 words.

