

## Gap fill

*I can understand specific details and the speaker's point of view in a spoken report.*

- 1 **SPEAKING** Look at the words in the box and discuss the questions.

beaver dam elk gorge cub  
otter predator prey wetlands

- Which are environmental features and which refer to animals?
  - Are any of the animal species common in your country?
- 2 **SPEAKING** Look at the photo of a national park in the USA and discuss the questions.
- Is there anywhere similar in your country? Where?
  - Have you ever been there? When?
  - What measures are being taken to protect the natural environment there?
- 3 **3.20** Listen to Kathy talking about a project monitoring wolves in a national park. Answer the questions in your notebook.
- Why were the wolves originally eliminated from the park?
  - When were the wolves returned to the park?
  - What does the speaker think about her involvement with the project?

## LISTENING FOCUS Gap fill

- 4 **3.20** Listen again to Kathy. In your notebook, write a word or short phrase for each gap in sentences 1–8.

- The aim of the project Kathy took part in was to keep track of how many wolves were there in a US national park and to  their behaviour.
- People involved in the project described it as useful and some were even  by it.
- Kathy regrets that no one realised that removing wolves would change the  of the park.
- What Kathy found astonishing was the role that beaver dams played in maintaining .
- Kathy was surprised by the number of different  there were in the park.
- Kathy learned that  was the best time to study wolves in the park.
- Kathy hadn't expected the  that volunteers had to put up with.
- Apart from a detailed report, top sponsors are given .

- 5 **SPEAKING** What is your reaction to the talk? Would you like to sponsor the project? Why? Why not?



## FOCUS ON WORDS | Verbs

- 6 **3.21** In your notebook, replace the verbs in bold with the correct forms of the words from the box. Then listen and check.

astonish bring back ~~disturb~~ get rid of  
grow successfully observe take into account

- I wish scientists had understood then how this would **upset** the natural balance of the area.
  - Some people feel climate monitoring should be **factored in** too.
  - A decision was made to **eradicate** the wolves.
  - Wolves were **reintroduced** into the park.
  - I was **staggered** to discover that these actually irrigated the wetlands.
  - As a result, the elk left the valleys and the trees **flourished** again.
  - It's clear why the wolves need to be **monitored**.
- 7 **3.20** Complete the sentences with the correct form of the verbs in bold in Exercise 6. If necessary, listen again to Kathy to check.
- I wish scientists had understood then how this would **upset** the natural balance of the area.
  - Wolves living in the park were simply seen as predators and a decision was made to **eradicate** them.
  - Some people feel climate monitoring should be **factored in** too.
  - But lessons were learned, and in the mid-1990s, wolves were **reintroduced** into the park.
  - They also use the trees to build dams in the water and I was **staggered** to discover that these actually irrigated the wetlands.
  - So it's clear why the wolves need to be **monitored**, and that's where we volunteers come in.
  - As a result, the elk left the valleys and the trees **flourished** again.
- 8 **SPEAKING** In your notebook, complete the questions with the correct forms of verbs in bold in Exercise 6. Then discuss them.
- Do you know of any similar ongoing projects to **reintroduce** animals to the wild? If so, what animals and where?
  - Do you know of any animals that have been **eradicated** from the wild in your country? How did they disappear?
  - What kind of wild animals tend to **flourish** in your country?
  - Do you know if their well-being is being **monitored** by scientists or environmentalists?