

Adding emphasis

I can emphasise a point in a conversation using various structures and expressions.

- 1 **SPEAKING** Discuss the reliability of the different sources of information below. Use the words in the box to help you.

accurate biased dull enjoyable
inaccurate out-of-date quick reliable
trivial trustworthy unreliable useful

- tabloid newspapers
 - broadsheet newspapers
 - Wikipedia®
 - TV news
 - social media
 - books
- 2 **3.10** Listen to four interviews about how we access information in the digital age. In your notebook, match the speakers with the arguments.
- Frank
 - Laura
 - John
 - Maria
- feels crowdsourced information can be useful if used carefully.
 - points out that while social media can be misleading or frivolous, traditional media were also often incorrect or biased.
 - is concerned about how algorithms select what information and products we see.
 - worries about the objectivity and reliability of Wikipedia.
- 3 **SPEAKING** Discuss which of the arguments you agree with and why.

- 4 **3.10** In your notebook, write one word from the box for each gap in the SPEAKING FOCUS. Then listen again and check.

adamant aware bothers convinced
crucial crux ~~doubt~~ key overlook

SPEAKING FOCUS

Adding emphasis

There's no question/¹ doubt that ...
The one thing that really disturbs/² ? me is ...
The ³ ? thing/issue is ...
What's critical/⁴ ? is ...
The ⁵ ? of the issue is .../The main point is ...
I'm absolutely certain/⁶ ? in my view that ...
I'm not sure/⁷ ? (that) ...
We need to be ⁸ ? /cognizant of the fact that ...
And don't forget/⁹ ? the fact that ...

- 5 In your notebook, complete the second sentence so that it means the same as the first. Begin with the words given.
- I really love catching up with everybody's news on Facebook.
The one thing ? .
 - Citizen journalists can't always be trusted – that's critical.
What's ? .
 - It's true that almost everybody has an Instagram or Twitter account these days.
And don't ? .
 - We undoubtedly receive more news than ever before.
There's no ? .
 - I don't think so much information is good for us.
I'm not ? .
- 6 **SPEAKING** Discuss whether you agree or disagree with each sentence in Exercise 5 and why.
- 7 **3.10** **SPEAKING** Take turns to do the exam task. Then answer the questions in pairs.

Wypowiedz się na temat podany poniżej. W swojej wypowiedzi musisz przytoczyć argumenty odnoszące się do podanych kwestii.
Czy prasa drukowana zostanie wkrótce całkowicie zastąpiona przez media internetowe?

- dostępność informacji
- przyzwyczajenia czytelników
- atrakcyjność formy przekazu

- In what ways can the media shape our perception of things?
- Do different generations have different attitudes towards the media? Justify your opinion.
- Why do you think the coverage of bad news outweighs good news in the media?

