

FOCUS ON WORDS | Phrasal verbs – work

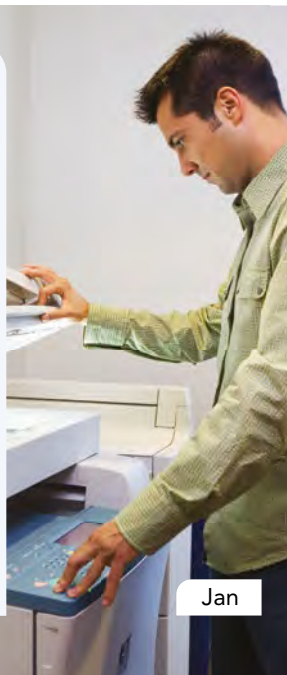
- 4 2.1 In your notebook, match the phrasal verbs in red from Exercise 3 and the article with the definitions below. Then listen and check.

- 1 compensated for sth = made up for
- 2 persevered = ?
- 3 defend sb/sth = ?
- 4 employed = ?
- 5 worked very hard = ?
- 6 successfully become involved in = ?
- 7 having too much work = ?
- 8 telling sb what to do = ?

- 5 In your notebook, replace the underlined words with the correct forms of the phrasal verbs from Exercise 4 and complete the sentences so that they are true for you. Then tell your partner.

- 1 A company where I'd like to be employed is ...
A company where I'd like to be taken on is a charitable organisation.
- 2 I'd never dare tell my ... what to do.
- 3 The last school project I really worked hard on was ...
- 4 A belief I'd always defend is that ...
- 5 When I have too much work, I feel ...
- 6 A mistake I'd like to compensate for is ...

25 During the summer of my first year at university, I interned for a magazine. It was unpaid, but I was promised a bonus if I got more than ten Twitter followers a week. I increased Twitter followers from 700 to 7,000, but the incentives never materialised. I was constantly asked to do menial tasks like photocopying and fetching coffees. I put on a brave face, but a low point was when the boss asked me to help his daughter with her schoolwork. I ended up with the boss's daughter ordering me around. I didn't have the guts to stand up for myself because I didn't want to scupper my chances.



Jan

I was taken on as an intern for a start-up. They used unpaid internships as entry-level jobs with the promise of a permanent contract at the end of it. I figured that it was a good thing to have on my CV and would show dedication to the industry that I wanted to work in. That was what interested me – showing that I could hit the ground running and make myself indispensable. It quickly became clear that I was expected to work overtime, but I didn't want to damage my chances of landing a permanent job, so I pressed on. After three months, I was told that they had decided to freeze hiring that year and I would be let go.



Karen

FOCUS ON WORDS | Colloquial phrases

- 6 2.2 In your notebook, match the phrases underlined in the article with the definitions below. Then listen and check.

- 1 start at the bottom (of a company) = get on the first rung of the ladder
- 2 ruin an opportunity I have = ?
- 3 pretend you are happy = ?
- 4 make a fast and eager start in your career = ?
- 5 be brave enough to do sth = ?
- 6 monitor sb/sth = ?
- 7 get my first opportunity to work somewhere = ?
- 8 start doing sth successfully and without delay = ?

- 7 In pairs, find the incorrect word in each sentence and correct it. Discuss which sentences are true for you.

- 1 My parents like to hold tabs on me. *keep*
- 2 I'm very slow in the mornings. I never strike the ground running.
- 3 I've got a good voice, but I don't own the guts to sing in public.
- 4 I would like to do an internship so I can jump on the first rung of the ladder.
- 5 I think appearance is very important in a job interview – the wrong one can scupper your luck.

FOCUS ON WORDS | Collocations – work

- 8 2.3 In your notebook, complete the sentences with the correct words from the article to make collocations about work. Listen and check.

- 1 It's impossible to make yourself indispensable. Everybody is replaceable.
- 2 Nobody should have to w ? too much o ?.
- 3 If you don't have a p ? c ?, you can't feel secure.
- 4 Good qualifications are better than h ? -o ? experience when you're young.
- 5 You should expect to do m ? t ? when you're new to a job.
- 6 Hardly anybody manages to l ? a p ? job just after graduation these days.
- 7 All young people should do an unpaid i ? as an e ? -level job. It helps g ? useful experience.
- 8 Good employers always c ? the employees' e ? when they travel on business.
- 9 If you do a short-term p ?, it's common to be paid the m ? w ?.

- 9 **SPEAKING** Do you agree with the statements in Exercise 8? Why?/Why not?

FOCUS ON WORDS | **EXTRA** Collocations – money

- 10 2.4 In your notebook, write the appropriate verb from the box to make the collocations about money. Then listen and check. Write example sentences for six collocations.

(get make work)

- 1 ? a profit / a loss / a mint / your target / ends meet
- 2 ? a rise / a pension / perks / a financial incentive
- 3 ? for a pittance / for peanuts / on commission / for nothing

- 11 **SPEAKING** Would you consider doing an internship? Why?/Why not?