

- 7  Choose the correct answer (A–D) and write it in your notebook.

My best friend is called Zach. We attended the same primary school and we've grown up together. What can I tell you about him? He comes from a rather privileged ¹ ? , his manner is gentle and ² ? and he always sees the best in people. He's very open-minded and is one of the most ³ ? people I know when it comes to dealing with others. Another reason why we get on with each other so well is that we have a lot in common. He often comes over to my house and we spend hours just hanging out and talking. There's definitely a strong ⁴ ? between us and I know I can depend on him. If I'm having a hard time, I usually try to ⁵ ? on a brave face and pretend nothing is wrong. But he knows when I'm hiding something and encourages me to talk about it. Even if we go our separate ways after college, I know we will always ⁶ ? in touch with each other. I really do believe there's a(n) ⁷ ? tie between us.

- | | | | |
|-----------------|-----------------|---------------|---------------|
| 1 A history | B background | C upbringing | D house |
| 2 A unconfident | B unassuming | C insecure | D unworried |
| 3 A acceptable | B irreverent | C thankful | D considerate |
| 4 A link | B chain | C bond | D knot |
| 5 A place | B put | C pose | D set |
| 6 A keep | B continue | C get | D carry on |
| 7 A devoted | B unconditional | C unbreakable | D obstinate |

- 8  In your notebook, complete the second sentence so that it means the same as the first. Use between three and six words including the word in capitals. Do not change the word given.

- 1 The plan was that we should be at the station at four, but we didn't get there in time.

DUE

We ? at the station at four, but we didn't get there in time.

- 2 Next September, it will be four years since my family came to live here.

BEEN

By next September, my family ? four years.

- 3 It was well known that they were rivals and it had been years since they'd agreed about anything.

DISAGREEING

It was well known that they were rivals and that they ? for years.

- 4 My grandmother was going to come over in a taxi, but in the end she walked.

PLANNING

My grandmother had ? in a taxi, but in the end she walked here.

- 5 It's two weeks since Maria and her cousin quarrelled and they're still not speaking.

FELL

Maria and her cousin ? ago and they haven't spoken since then.

LISTENING



Gap fill

- 9  1.13 Listen to a talk about arguing. In your notebook, write a word or short phrase for each gap in sentences 1–8.

- Arguments-as-proof are meant to prove or disprove a ? .
- Arguments-as-presentation need a(n) ? .
- The speaker considers arguing to be a(n) ? outcome of interacting with some of the people we meet.
- People who argue with friends or family are often ? towards other people.
- One of the benefits of arguing is that people have longer ? .
- People who do not express their feelings can be compared to a(n) ? .
- The speaker suggests that an argument is equivalent to ? .
- As long as you avoid ? , a good argument can actually create stronger bonds between people.

WRITING



Formal e-mail/letter

- 10 Do the task in your notebook.

W anglojęzycznym czasopiśmie pojawiło się ogłoszenie, którego autorzy zachęcają czytelników do podzielenia się przemyśleniami na temat przyjaźni. Autorzy chcieliby się dowiedzieć, dlaczego przyjaźń jest ważna w życiu czytelników, jak o nią dbają oraz jak ich przyjaźnie zmieniają się z biegiem czasu. Napisz **list formalny** do redakcji czasopisma, w którym odniesiesz się do tych trzech kwestii.

Write a composition following the conventions of the genre indicated in the topic. Use between 300 and 350 words

