

## Gap fill

*I can understand specific details and identify a chronological sequence in an extended description.*

- 1 **SPEAKING** Read the sayings. In pairs, discuss what they tell us about first impressions. Which one best reflects your experience? Why?

- 2 **1.9** Listen to Jen talking about an experiment which explores how we form first impressions. Answer the questions in your notebook.

- 1 What did she have to do?
- 2 Did her friend's group have to do the same?
- 3 What did the experiment show?

**A** *Don't judge a book by its cover.*

**B** *It takes seven seconds to make a first impression.*

**C** *You never get a second chance to make a first impression.*

**D** *First impressions last forever.*

## LISTENING FOCUS Gap fill

- 3 **1.9** Listen again. In your notebook, write a word or short phrase for each gap in sentences 1–7.

- 1 Jen  for the experiment and signed up for it because she was writing an assignment about the same topic.
- 2 During the experiment, Jen learnt that some of the people in the photos often did .
- 3 Jen thought that the next part of the experiment would .
- 4 Jen's friend had a different  in the second part.
- 5 Her friend was given a  amount of time to form an impression.
- 6 It came as a surprise to Jen that the researchers had  information about each person in the photo.
- 7 Jen thought the fact that our first impressions are based on what people  was quite worrying.

- 4 In pairs, put the stages of the experiment in order.

- a The volunteers were divided into two groups.
- b They looked at the faces again and categorised them as trustworthy or untrustworthy.
- c The researchers chose some photos of various people and added some info about each person.
- d They had volunteers study the faces and the descriptions and try to remember as much as possible.
- e The team explained the background to the test.

- 5 **SPEAKING** Discuss the questions.

- 1 Would you like to participate in such a study?
- 2 Were you surprised by the results? Why?/Why not?
- 3 If you were a scientist, would you carry out this experiment in the same way?

## FOCUS ON WORDS | Collocations

- 6 **1.10** In your notebook, match the words from boxes A and B to make collocations from the recording. The listen and check.

A { 1 charity 2 criminal 3 gut 4 minor  
5 split 6 upstanding }

B { citizen crime reaction record second work }

## 1 charity work

- 7 In your notebook, write one collocation from Exercise 6 for each gap.

- 1 He often volunteers for various kinds of charity work.
- 2 He got into trouble with the police and ended up with a(n) .
- 3 My aunt's life changed in a(n)  when she met her future husband: it was love at first sight!
- 4 I thought of her as a(n)  and was shocked when she was arrested.
- 5 She was arrested for the  of shoplifting.
- 6 I had no reason to distrust him but I just did. It was a(n) .

- 8 **SPEAKING** Think of characters or real people who match the descriptions in Exercise 7. Tell your partner.

- 9 **1.11** Look at the words from the recording and add the missing forms in your notebook. Then listen and check.

| NOUN                   | VERB                                      | ADJECTIVE                                 |
|------------------------|-------------------------------------------|-------------------------------------------|
| 1 <u>coincidence</u>   | <u>coincide</u>                           | <input type="text"/>                      |
| 2 <input type="text"/> | <u>contradict</u>                         | <input type="text"/>                      |
| 3 <u>impression</u>    | <input type="text"/>                      | <input type="text"/> <input type="text"/> |
| 4 <input type="text"/> | <input type="text"/> <input type="text"/> | <u>long</u>                               |
| 5 <u>volunteer</u>     | <input type="text"/>                      | <input type="text"/>                      |

- 10 **SPEAKING** Think of the last new person you met and discuss the questions in pairs.

- 1 Where did you meet?
- 2 What was your first impression? Why did you think this?
- 3 Has your opinion of this person changed since you met? Why?/Why not?