

**C** Read each question. If the question is correct, put a tick (✓). If you find a mistake, circle it and write the correct answer.

1. Do you want to go to the park this Saturday? \_\_\_\_\_ ✓
2. James asked me wait for him after school. \_\_\_\_\_ to wait
3. Please tell me what do next. \_\_\_\_\_
4. Uncle Tim used a hammer fix the shelf. \_\_\_\_\_
5. Miss Smith encouraged me to enter the competition. \_\_\_\_\_
6. It is important not eat too much before you go swimming. \_\_\_\_\_
7. Louie always tells us jokes and makes us laughing. \_\_\_\_\_

**D** Finish the conversation with the correct form of the given words.

Alfred : Miss White, we don't know what (1) \_\_\_\_\_ (*do*) for the Noticeboard Design Contest. Can you (2) \_\_\_\_\_ (*help*) us?

Miss White: Sure. The topic for the contest is 'sea animals'. So you should (3) \_\_\_\_\_ (*pick*) your favourite kind of sea animal first.



Wendy : OK. Shall we (4) \_\_\_\_\_ (*use*) sharks as our topic, guys?

Jill : Sharks are interesting. Let's (5) \_\_\_\_\_ (*take*) sharks. I think it's important (6) \_\_\_\_\_ (*show*) some interesting facts about sharks.

Alfred : I agree. But remember \* (7) \_\_\_\_\_ (*not / write*) long passages. They'll make our design (8) \_\_\_\_\_ (*look*) boring!

Miss White: Your idea sounds good! Please invite other classmates (9) \_\_\_\_\_ (*work*) on the noticeboard design as well. Wendy, you're good at (10) \_\_\_\_\_ (*draw*). You can teach your classmates (11) \_\_\_\_\_ (*draw*) the sharks. Jill and Alfred, try (12) \_\_\_\_\_ (*write*) about the fun facts of sharks. Then ask for others' comments.

Jill : All right! (13) \_\_\_\_\_ (*write*) is a fun task. I love to do it.