

- 5 Read three main paragraphs from other articles on this subject. Then choose the best topic sentence for each paragraph.

¹ _____ According to recent figures, nearly half of new UK graduates work in jobs that don't normally require a degree. **Some** would say they are the fortunate ones, compared to around ten percent of new graduates who can't find employment at all.

- A More and more young people are completing university degrees these days.
B It is increasingly difficult for university graduates to find jobs that suit their qualifications.
C Unemployment among young people has reached worrying levels in recent years.

² _____ Compared to decades spent in a poorly-paid and unsatisfying job, a few years of studying a course that you may not always find stimulating seems like a small sacrifice. This should be a strong enough motivation for most young people.

- A People **tend** to retire much later in life nowadays.
B Most people **agree** there is no such thing as a job for life these days.
C When deciding what to study, it is important to consider the long-term future.

³ _____ It is therefore often the case that, once you have chosen to study one of these subjects, your other career options are limited. As a **consequence**, before you decide on one of these courses, you need to be certain that this is the career for you.

- A Courses such as nursing, architecture and primary school teaching lead to very specific jobs.
B Examples of traditional courses include medicine, law and economics.
C Such courses as management or business studies prepare graduates for a wide range of jobs.

- 6 Complete the WRITING FOCUS with the words in purple in Ben's article and Exercise 5.

WRITING FOCUS

An article

Generalising

Broadly speaking,/In general,/On the whole, ...

In some/certain/¹ _____/most cases ...

It is rarely/sometimes/often/usually the case that ...

Many/Most people/of us feel/believe/² _____ ...

People ³ _____ (not) to ...

⁴ _____ would say (that) ...

Describing possible consequences

The result/consequence/⁵ _____ of (such a decision/choice) could be (that) ...

This could lead to/result in/cause/trigger ...

As a ⁶ _____/result/Consequently, ...

- 7 Make the following statements more general using the prompts in brackets and phrases from the WRITING FOCUS.

1 Secondary school students in my country don't have Saturday jobs. (tend)

Secondary school students in my country tend not to have Saturday jobs.

2 In my country, lots of people think students should focus only on their studies. (most/agree)

3 Secondary school students don't need to work to help pay for their education. (rarely/case)

4 Work experience is as valuable as a university education. (some/say)

5 The skills young people learn through a part-time job are valued by future employers. (most/cases)

- 8 Match the underlined adjectives in Ben's article with the adjectives with similar meanings in the LANGUAGE FOCUS.

LANGUAGE FOCUS

Range of adjectives

Hold the reader's attention by using a wide range of adjectives in your writing.

1 **interesting** = stimulating

2 _____ = fascinating

3 _____ = dull

4 _____ = tough

5 _____ = greater

6 _____ = miserable

7 _____ = fortunate

- 9 Read the writing task. Then follow the instructions below.

You have seen this announcement on an international students' website.

Get a part-time job!

Have you had or would you like to have a part-time job? Why? Can a part-time job be useful for your education or future career?

Write an article for our website answering these questions.

Write your article in 140–190 words.

- 1 Note down your ideas for each of the questions in the task.
2 Organise your notes into a plan similar to the one in Exercise 3.
3 Think about how you will attract and hold the reader's attention (see page 35 if necessary).
4 Write sentences that tell the reader what each main paragraph is going to be about.
5 Develop these sentences into full paragraphs, then add a title, an introduction and a conclusion.
- 10 Complete the writing task in Exercise 9. Use the WRITING FOCUS and the LANGUAGE FOCUS to help you.