

3

A PLACE TO LIVE

When in Rome, do as the Romans do.

A POPULAR SAYING, ATTRIBUTED TO SAINT AMBROSE

UNIT LANGUAGE AND SKILLS

Vocabulary:

- Show what you know – landscapes and cityscapes
- dependent prepositions
- adjective-noun collocations
- useful phrases to describe cities
- word families – adjectives ending in -able
- prepositions at, in, on
- Word in focus – to

Grammar:

- future forms
- quantifiers

Listening:

- news reports and a conversation about places to live
- multiple choice

Reading:

- a text about the International Space Station
- true/false

Speaking:

- suggesting, agreeing to and objecting to a course of action

Writing:

- a 'for and against' essay

FOCUS EXTRA

- Grammar Focus pp. 133–135
- WORD STORE booklet pp. 6–7
- Workbook pp. 36–49 or MyEnglishLab
- MP3s – www.english.com/focus

3.1 Vocabulary

Dependent prepositions • Collocations • Useful phrases to describe cities

I can describe cities and talk about city life.

SHOW WHAT YOU KNOW

- 1 In pairs, tick the townscape and landscape features you can find near your school.

- | | | |
|---|--|---|
| a river bank ☐ | a ruined castle ☐ | a housing estate ☐ |
| a dense forest ☐ | a busy harbour ☐ | a steep hill ☐ |
| an industrial area ☐ | a famous monument ☐ | |
| a market square ☐ | a breathtaking view ☐ | |

- 2 Discuss how far you need to go to see an example of each feature in Exercise 1. Which is the nearest? Which is the furthest?

- 3 **CD•1.40 MP3•40** Listen to four teenagers talking about what makes a city a good place for young people. Which things are important to them?

1 Lisa

- open spaces and cheap sports facilities
- great nightlife
- affordable things to do

3 Liang

- gleaming skyscrapers
- clean air
- job opportunities

2 Gudrun

- street art and fashion
- expensive designer shops
- cheap public transport
- safe cycle lanes

4 Josh

- quaint little backstreets
- leafy neighbourhoods
- a run-down, inner-city area with lots going on
- a young, multi-cultural population

- 4 In pairs, discuss the five most important things for you in a city. Choose from the things in Exercise 3 or add your own ideas.

- 5 Read *The Youthful Cities Index*. In pairs, decide which city is most suitable for you and explain why.

