

# 1.6 Speaking

## Describing a photo

*I can speculate about photos and answer a related question.*

- Look at the adjectives in the box. In pairs, talk about the last time you experienced these feelings while you were learning something.

confused    determined    enthusiastic  
frustrated    relieved    terrified    thrilled

*The last time I felt really confused was when I was trying to understand when to use the Present Perfect tense in English! But, fortunately, I understand it now.*

- Describe photos A and B.

- Say what the photos show.
- Speculate about the people and their feelings.



- CD-1.23 MP3-23** Listen to someone describing photos A and B. Does the speaker have the same ideas about the situations as you?

- CD-1.23 MP3-23** Read the **SPEAKING FOCUS** and complete the description of photos A and B with one word in each gap. Then listen again and check.

These are both photos of people learning new things. In the first photo a girl is in a car. It's <sup>1</sup> *hard* to tell whether she's having a driving lesson or taking her driving test. The man in the passenger seat has got a pen, so the <sup>2</sup> \_\_\_\_\_ are he's an examiner. <sup>3</sup> \_\_\_\_\_ on his body language, I'd say they might be <sup>4</sup> \_\_\_\_\_ to crash! <sup>5</sup> \_\_\_\_\_, something is wrong.

In the second photo a boy is learning to play the guitar. He <sup>6</sup> \_\_\_\_\_ be learning from a teacher or a friend. It's not <sup>7</sup> \_\_\_\_\_ to say whether he's a beginner or not, but he <sup>8</sup> \_\_\_\_\_ to be enjoying himself. The girl in the car, however, <sup>9</sup> \_\_\_\_\_ by the expression on her face, isn't enjoying the situation much at all!

## SPEAKING FOCUS

### Speculating about people

Based on ..., I'd say he's/she's/it's ...

Judging by ..., I (don't) think ...

It looks/seems as if/as though ...

He/She/It appears/doesn't appear to be ...

The chances are (that) he's/she's/it's ...

### Showing certainty

Clearly, (there's a problem/something is wrong).

It's obvious/clear (from the expression on his/her face) that ...

He/She/It is definitely/certainly (not) ...

### Showing uncertainty

It's hard to be sure (whether/if) ...

It's not easy to say (whether/if) ...

I can't really tell (whether/if) ...

### Speculating about the situation

He/She could/might have ('ve) just + past participle (recent past)

He/She could/might be + -ing (present)

He/She could/might be about to + infinitive (near future)

- Work in pairs. Go to **WORD STORE** page 23 and take it in turns to describe and speculate about the photos.
- CD-1.24 MP3-24** Listen to a teenager answering a question. Which of these questions has he been asked?
  - Which school subject do you feel is the most useful? Why?
  - Is it important for you to learn to drive? Why?/Why not?
  - What qualities should a good teacher or instructor have?
  - Given the choice, which new subjects or skills would you like to learn and why?
- CD-1.24 MP3-24** Listen again and tick the phrases you hear.
 

|                           |                          |                               |                          |
|---------------------------|--------------------------|-------------------------------|--------------------------|
| • Personally, I think ... | <input type="checkbox"/> | • I intend to ...             | <input type="checkbox"/> |
| • In my opinion, ...      | <input type="checkbox"/> | • For this reason, I feel ... | <input type="checkbox"/> |
| • Actually, ...           | <input type="checkbox"/> | • That's why I think ...      | <input type="checkbox"/> |
| • To be honest, ...       | <input type="checkbox"/> |                               |                          |
- In pairs, ask and answer the questions in Exercise 6. Use the phrases in Exercise 7 to help you.