

0.3 Teenage types

Grammar: Conditionals • *wish* and *if only*

Vocabulary: Family • People

SHOW WHAT YOU KNOW

- 1 In pairs, decide whether these adjectives are positive (+) or negative (-) ways of describing personality. Put (?) if they can be both.

assertive ☐	caring ☐	charming ☐
cheeky ☐	fussy ☐	immature ☐
selfish ☐	spoilt ☐	thoughtful ☐

- 2 Choose three adjectives and give examples of typical behaviour for each one.

If you are selfish, you only think about yourself and don't care about other people. For example, when ...

- 3 Complete the questionnaire with the correct form of the verbs in brackets. Then do the questionnaire and compare with a partner.

GOODY-GOODY? OR SPOILT BRAT



- 1 What are your parents most likely to say before your birthday?

A If you want (want) a new car, we'll get you one.
B If you _____ (continue) to do well at school, we'll pay for a few driving lessons.

- 2 If your parents _____ (ask) you to look after a younger sibling, would you ...

A refuse and tell them you're not their slave?
B accept and do it willingly?

- 3 If you _____ (be) at a restaurant and your parents _____ (order) something you hated, would you ...

A make a big fuss?
B eat it and say nothing?

- 4 What are your parents most likely to say about you?

A If we _____ (not do) so much for him/her, he/she wouldn't have turned into a spoilt brat.
B If he/she _____ (not be) such a goody-goody at the summer camp last year he/she would have had more fun.

Mostly As: You're spoilt! Somebody needs to challenge your selfish behaviour before it's too late!

Mostly Bs: You're a thoughtful person and a bit of a goody-goody. You need to be more assertive.

- 4 Read REMEMBER THIS I and find examples of the First, Second and Third Conditional in the questionnaire.

REMEMBER THIS I

- **First Conditional** = the probable future result of an action
- **Second Conditional** = the present or future result of an imaginary action
- **Third Conditional** = the imaginary past result of an imaginary past event

- 5 Choose the most appropriate verb form and explain the reasons for your choices. Then complete the conditional sentences.

- 1 If I live / lived to be seventy, ...
- 2 If I live / lived to be 170, ...
- 3 If I go / went out tonight, ...
- 4 If I go / went out every night, ...
- 5 If it was / had been sunny at the moment, ...
- 6 If it was / had been sunny yesterday, ...
- 7 If I forget / had forgotten my mum's next birthday, ...
- 8 If I forget / had forgotten my mum's last birthday, ...

- 6 Read REMEMBER THIS II and the cartoon. Who is unhappy with the situation? Who is unhappy with someone's behaviour?

REMEMBER THIS II

- **wish/if only + Past Simple** = you want a present situation to be different
- **wish/if only + would + verb** = you want someone's present behaviour to change



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- 7 Write sentences with *wish* or *if only* to show that you would like the situation (S) or behaviour (B) to be different. Then tick the wishes that are true for you.

- 1 I don't live abroad. (S)
I wish / If only I lived abroad.
- 2 I can't read music. (S)
- 3 My sister doesn't help around the house. (B)
- 4 My dad has to work very long hours. (S)
- 5 My sister doesn't let me use her laptop. (B)
- 6 My brother is very annoying. (S)
- 7 My mum always embarrasses me in front of visitors. (B)
- 8 Our neighbours play loud music at night. (B)