

6.6

USE OF ENGLISH

Adjectives ending in *-ed* and *-ing*

I can form adjectives from verbs and nouns with -ed and -ing.

1 **SPEAKING** Read UK TODAY. Discuss the questions.

- What is work experience and why is it useful?
- If you could do work experience, what would you do and why?

UK TODAY

Did you know that nearly all 15- or 16-year-old students in the UK do work experience before they leave school?

What is work experience?

- 1-3 weeks off school working full time for a local employer.

What are the benefits of work experience?

- It teaches useful work skills.
- It makes you think about possible careers.
- It develops self-confidence and communication skills.



2 **3.14** Listen to Sharon and Adam talking to their teacher about their work experience. Then complete the table.



Who ...	Sharon	Adam
1 had a disappointing time?		
2 is excited about his/her future career?		
3 was embarrassed because he/she turned up for work in the wrong clothes?		
4 got encouraging feedback when he/she finished something?		
5 thinks you learn things if the work is challenging?		

3 Read the LANGUAGE FOCUS. Complete the adjectives with *-ed* or *-ing* in comments 1-7 in the conversation.

LANGUAGE FOCUS

Adjectives ending in *-ed* and *-ing*

- You form pairs of *-ed* and *-ing* adjectives from verbs: confuse → *I was confused*. *The situation was confusing*.
- ed** adjectives describe how people feel.
I'm excited about my future. I was tired all the time.
- ing** adjectives describe the thing (or person) that causes the feeling.
Did you do interesting jobs? He was very encouraging.

Note: Some *-ed* adjectives do not have *-ing* equivalents. e.g. *ashamed, delighted, relieved*

- I'm **reliev**__.
- I had a really **reward**__ time.
- That's **amaz**__!
- I was really **embarrass**__ because everyone else was in jeans.
- It was very **confus**__.
- I was **bor**__ most of the time.
- It sounds like you had a very **satisfy**__ experience.

4 **3.14** Listen again and check your answers in Exercise 3.

5 **USE OF ENGLISH** Choose the correct sentence, A, B or C to complete the dialogue.

- X: Why are you going to bed so early? Y: _____
A Because it's very tiring.
B Because I'm very tiring.
C Because I've had a very tiring day.
- X: She always turns up late when we meet. Y: _____
A I know, it's so annoying!
B Really? I'm so relieved!
C Oh no, I feel so ashamed!
- X: Did your mum like her birthday present? Y: _____
A She was encouraging.
B She was delighted.
C She was amazing.
- X: I can't stand this wet weather. Y: _____
A Yes, it's really depressing.
B Yes, it's really depressed.
C Yes, I'm really depressing.

6 **SPEAKING** Make questions using beginnings 1 or 2 and an appropriate adjective in the box or your own ideas. Then ask and answer the questions as in the example.

bored/boring disgusted/disgusting
exhausted/exhausting inspired/inspiring
moved/moving shocked/shocking

- When was the last time you were ...?
- When was the last time you thought that something (someone) was ...?

A: *When was the last time you were exhausted?*

B: *I think it was after PE yesterday. We did cross-country and I hate running!*