

6.2

GRAMMAR

Second Conditional

I can use the Second Conditional to describe hypothetical results of a current action.

- SPEAKING** How can students earn money in your country? Make a list of part-time jobs. Which jobs would you like/not like to do? Why? Discuss with a partner.
- Look at the questionnaire. Choose the answer that is best for you and find out what your ideal part-time job is.

Your ideal part-time job

- If I **had** a day off tomorrow, I'd **spend** the day with a friend.
We'd ...
A go swimming. **B** watch films at home. **C** go shopping.
- If I won the lottery, I'd give some money to a charity.
I'd choose ...
A Free Sport for Everyone. **B** Save the Children.
C Love Eco Fashion.
- If I had to describe myself in six words, it would be easy.
I'd say ...
A I love walking by the sea. **B** I want to help other people.
C I like spending time in shops.
- If I needed money, I'd get a part-time job ...
A in a sports centre. **B** at home. **C** in a shop.
- If I was super rich, I'd live in a big house ...
A near a beach. **B** with all my family. **C** in the city centre.

What your score means

Mainly As = Your ideal part-time job is outside, possibly something connected with sport, e.g. a lifeguard or a skiing instructor.

Mainly Bs = You would be good at caring for people, e.g. a babysitter or a carer for elderly people.

Mainly Cs = Your ideal part-time job is in retail, e.g. a shop assistant or a beautician.

- Read the GRAMMAR FOCUS. Complete the examples using the Second Conditional forms in blue in Exercise 2.

GRAMMAR FOCUS 26

Second Conditional

- You use the **Second Conditional** to talk about the present or future result of an imaginary situation.

imaginary situation → result
if + Past Simple **would/wouldn't + verb** *If*

I ¹ _____ a day off tomorrow, I ² _____ the day with a friend.

(but I don't have a day off tomorrow so I won't spend the day with a friend)

*If I **was** super rich, I'd **live** in a big house.*

Note:

- 'd = would
- If I/he/she/it were ...** is more formal than **If I/he/she/it was ...**
*If he **were** rich, he **wouldn't** work.*
*If I **were** you, I'd **get** a summer job.*

- Complete the statements with the correct **Second Conditional** form of the verbs in brackets.

- If everybody went (go) to university, nobody would want (want) to do manual jobs.
- There _____ (not be) so much traffic if more people _____ (work) from home.
- Family relationships _____ (improve) if parents _____ (take) more time off work.
- If people _____ (retire) at fifty, there _____ (be) more jobs for young people.
- The world _____ (be) a better place if everybody _____ (have) a job.

- SPEAKING** Discuss whether you agree with the statements in Exercise 4.

- Rewrite these real situations as imaginary situations. Begin each sentence with *If*.

If I had a part-time job,
I'd earn money.



- I don't have a part-time job, so I don't earn money.
- I don't earn money, so I don't go out.
- I don't go out, so I don't meet new people.
- I don't meet new people, so my life is boring.
- My life is boring, so I'm not happy.
- I'm not happy, so I need a part-time job.

- Complete the sentences with the correct form of the verbs in brackets and your own ideas.

- If I wanted (want) advice about getting a job, I'd ask my uncle.
- If I _____ (need) to borrow some money, I _____.
- If I _____ (can) work anywhere in the world, I _____.
- If I _____ (not have) a phone, I _____.
- If I _____ (be) an animal, I _____.
- If I _____ (not have to) study, I _____.

- SPEAKING** Write questions about the imaginary situations in Exercise 7. Then ask and answer the questions as in the example.

A: *If you **wanted** advice about getting a job, who **would** you ask?*

B: *I'd ask ...*

FOCUS VLOG 27 About dream jobs

27 Watch the Focus Vlog. For the worksheet, go to page 127.