

VOCABULARY AND GRAMMAR

1 Choose the correct option.

- It is now harder for new college *classmates* / *experts* / *graduates* to find a good job than in the past.
- I have to attend PE classes because PE is a(n) *academic* / *after-school* / *compulsory* subject.
- You'll learn more if you pay *attention* / *tuition fees* / *the bills* in classes.
- Josh *skipped* / *dropped* / *took* the Science class again. Is he going to get into trouble?
- If they change the *curriculum* / *timetable* / *academic subjects*, we'll start lessons at 8.00 every day.
- My father used to *bully* / *encourage* / *struggle* with Maths and Physics at school, but now he is an engineer.

2 Complete the text with words which mean the same as the expressions in brackets. The first letters are given.

The second ¹**t** ____ (*one part of an academic year*) was much worse for Barrett than the first one. He got a lot of poor ²**g** ____ (*marks*) and he ³**f** ____ (*didn't pass*) three tests. He says he got exhausted by all the ⁴**s** ____ (*the work that a student does at school or at home*), but the truth is that he didn't concentrate enough on learning and ⁵**s** ____ (*didn't attend*) the classes he wasn't keen on. If he wants to be successful in the final exams, he has to start ⁶**r** ____ (*preparing for exams*) now.

3 Complete the First Conditional sentences with the correct form of the verbs in brackets.

- If I ____ (take) a gap year, I ____ (get) a lot of experience.
- If Stella ____ (not hurry), we ____ (miss) the first lesson.
- ____ (your parents/get) angry if you ____ (not get) into university?
- He ____ (not pass) his exams if he ____ (not take) extra lessons.
- I ____ (not/help) you with Maths if you ____ (not/help) me with English.

4 Choose the correct answer, A, B or C.

- Any student ____ hasn't finished their homework, please see me after the lesson.
A who B which C where
- This is the canteen ____ we eat our lunch.
A that B which C where
- Students ____ only revise the night before an exam don't usually get good grades.
A who B which C where
- It was a gap year ____ seemed to last forever.
A who B that C where
- There are lots of schools in the world ____ don't have water or electricity.
A who B which C where
- Oxford was the university ____ she did her degree.
A who B that C where

USE OF ENGLISH

5 Choose the answer, A, B or C, which has the same meaning as the underlined phrase in each sentence.

- The head teacher will close the canteen unless the chef changes the menu.
A after the chef changes
B if the chef doesn't change
C before the chef changes
- If you ask me, I think our school doesn't spend enough money on computers.
A That's true, but
B In my opinion
C I agree that
- I have to learn these maths rules by heart for tomorrow.
A memorise
B explain
C hand in
- We will wear school uniforms when they become compulsory.
A before they become
B unless they become
C as soon as they become
- It's a single-sex school for ambitious boys that offers the best learning conditions.
A which
B where
C who
- X: I think that going to school every day is boring.
Y: That's true, but not all schools are the same.
A I see what you mean
B That's complete nonsense
C I couldn't agree more

6 Read the text and choose the correct answer, A, B or C.

Should I take a gap year?

I'll have to make an important decision ¹ ____ the academic year ends. My parents want me to continue my studies at university, but I'd rather do something more adventurous. I like the idea ² ____ a gap year. I want to study Spanish in the future, but I'd like to practise the language first, so I'm thinking of going to South America and working with children ³ ____ can't read or write. I'm tired of a rigid timetable and all the schoolwork. I feel that a gap year ⁴ ____ me some freedom. My parents know that most of my classmates are going to go to university when they ⁵ ____ school. If they accept my decision, I'll go abroad for ten months. Could you tell me ⁶ ____ to convince them?

- | | | |
|-------------------|--------------------|--------------------|
| 1 A while | B before | C unless |
| 2 A of | B on | C at |
| 3 A who | B which | C where |
| 4 A give | B gives | C will give |
| 5 A take off | B leave | C go |
| 6 A what can I do | B what should I do | C what I should do |