

5.5

GRAMMAR

Defining relative clauses

I can use who/that/which in basic defining relative clauses.

- 1 **SPEAKING** Read an extract from *The British Students' Manifesto*. How is this school similar or different to your school? Discuss with a partner.

The school that we'd like is: A school **which** is for everybody, with boys and girls **who** come from all backgrounds and abilities, a place **where** we don't compete against each other, but just do our best.

- 2 Read the GRAMMAR FOCUS. Complete the rules using the relative pronouns in blue in Exercise 1.

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Defining relative clauses

- You use 1 or **that** for people.
- You use 2 or **that** for things.
- You use 3 to refer to a place.

The relative pronoun usually comes immediately after the person, thing or place it refers to. You can leave out **that**, **which** or **who** when it comes before a noun or a pronoun.

- 3 Read *The British Students' Manifesto*. Underline the nouns that relative pronouns 1–10 refer to. Choose the correct relative pronoun.

The British Students' Manifesto

We, the school pupils of Britain, have a voice.

This is what we say.

The school that we'd like is:

A beautiful school ¹ *where / that* the classrooms are uncluttered and the walls are brightly coloured.

A comfortable school with sofas and beanbags, cushions on the floors, tables ² *who / that* don't scrape our knees, and quiet rooms ³ *where / which* we can chill out.

A light school with huge windows ⁴ *that / where* let the sunshine in, but blinds ⁵ *who / which* keep out the sun when we want to watch something on a screen.

- 4 Complete these definitions of words from the *Manifesto* with an appropriate relative pronoun.

- An *uncluttered* classroom is a classroom which/that is tidy with no unnecessary things in it. ☐
- A *beanbag* is a large cushion forms a comfortable shape when you sit on it. ☐
- A person scrapes their knees may get small cuts. ☐
- Chill out* is an informal expression means 'to relax'. ☐
- Blinds* are like curtains you use to keep out the light. ☐
- A *swipe card* is a plastic card works like a key and lets you in or out. ☐
- A *rigid* timetable is a timetable you can't change. ☐
- A *relevant* school is a school lessons are directly connected with real life. ☐

- 5 Tick the sentences in Exercise 4 where you can leave out the relative pronoun.

- 6 **SPEAKING** Work in groups. Prepare a manifesto about your ideas for a perfect school. Think about:

- | | |
|------------------------------|-------------------|
| 1 classrooms and study areas | 4 school uniforms |
| 2 gardens and sports grounds | 5 canteen. |
| 3 equipment and technology | |

- 7 **SPEAKING** Present your manifesto to the rest of the class.

FOCUS VLOG 23 About education

23 Watch the Focus Vlog. For the worksheet, go to page 125.

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A safe school with swipe cards for the school gate, anti-bully alarms, first aid classes, and someone ⁶ *where / that* we can talk to about our problems.

A flexible school without rigid timetables or exams, without compulsory homework, ⁷ *where / who* we can follow our own interests and spend more time on the subjects ⁸ *who / which* we enjoy.

A relevant school ⁹ *who / where* we learn through experience, experiments and exploration, with field trips to historic sites and other places of interest.

A school that is for everybody with students ¹⁰ *which / who* come from all backgrounds and abilities, a place where we don't compete against each other, but just do our best.

The British Students' Manifesto was the result of a nationwide survey of over 15,000 students in England and Wales.

