



In the world of autism, **Dr Temple Grandin** is an important voice. Autistic herself, she is an **expert** on how to teach people with autism, and she *has written six books about the* condition. She describes herself as a **visual thinker** and says that *her mind is like Google Images*. School was difficult for her because she didn't think in the same way as other children. But one summer, she worked on a farm

and discovered that she 'understood animals'. At school, her science teacher became her **mentor**. With *his help and support*, Grandin became interested in animal science. She later became a professor of animal science at Colorado State University.

Keira Knightley found out she had dyslexia at the age of six and she remembers other children calling her stupid. She believes that her *problems with reading and writing* made her strong. Knightley **struggled** with reading and writing, but she dreamt of being an actress, so she had to read scripts. She had to *work harder than other children* to improve her literacy, but she finished school with top grades.



Richard Branson is one of the most successful entrepreneurs in the world. He says that because of his dyslexia, he has learnt to keep things simple, ignore difficulties and focus on what he is good at. However, he grew up at a time when dyslexia was **misunderstood** – his teachers made the mistake of thinking that he was lazy or 'not very clever'. His head teacher at secondary school told him: 'I predict

that you will either go to prison or become a millionaire.' He was right.

So don't worry if you are different – you never know where your differences could lead you.

4 **2.34** Look at the words in blue in the text and note how the phrases in italics can help you understand their meaning. Match the words with the definitions. Then listen, check and repeat.

- 1 try to hurt or frighten someone who is weaker = bully
- 2 a very experienced person who helps a less experienced person = _____
- 3 think very carefully about something you are doing = _____
- 4 someone who has special knowledge of a subject = _____
- 5 to give someone the confidence to do something = _____
- 6 try very hard to achieve something that is difficult = _____
- 7 not liked by other people in a way that is unfair = _____
- 8 someone who imagines words as pictures = _____

5 **Complete the gaps with words in Exercise 4. Then complete the sentences with your own ideas.**

- 1 I find it difficult to _____ when ...
- 2 The best way of dealing with someone who _____ you is ...
- 3 The school subject I _____ with most is ...
- 4 A good way to _____ students to work harder is ...
- 5 A person I know who I'd like as a _____ is ...
- 6 I'd like to become an _____ on ...

I find it difficult to concentrate when somebody has the TV on too loud ...

6 **SPEAKING** Compare your sentences in Exercise 5 with a partner. How similar or different are you?

WORD STORE 5E **of and for**

7 **2.35** Complete WORD STORE 5E with **of** or **for**. Use the underlined words in the text. Then listen, check and repeat.