

5.2

GRAMMAR

First Conditional

I can use the First Conditional to predict possible results of actions or situations.

- 1 **SPEAKING** Read UK TODAY. What is a gap year? Discuss whether you think it's a good thing to do. Give reasons for your answers.

UK TODAY

Did you know that about 10 percent of students in the UK do a gap year between leaving school and going to university?

What do they do?

- travel abroad
- go backpacking
- do voluntary work

Where do they go?

- Africa
- Southeast Asia
- Australia and New Zealand
- South America

How much does it cost?

Usually about £4,000

- 2 **2.27** Look at the photo of Ricky's parents and read the sentences. Who do you think is in favour of Ricky doing a gap year and who is against? Listen and check.
- 3 Read the GRAMMAR FOCUS. Complete the examples using the First Conditional forms in blue in Exercise 2.

GRAMMAR FOCUS 21

First Conditional

- You use the **First Conditional** to predict the future result of an action.

action	→	future result
if + Present Simple		will/won't + verb

If he ¹ _____ to South America next year, he ² _____ to university the year after.
 If he **doesn't go** to university, he **won't get** a decent job.
- You can put the *if*-clause after the main clause.
 He'll **waste** a year **if** he **goes** travelling.

- 4 **2.27** Match the halves of the sentences from the conversation. Then listen again and check.

- If Ricky doesn't go to university this year,
- He'll get a lot out of it
- He'll do bungee jumps and get a tattoo
- If he goes away on his own,
- If he doesn't do anything on his own,

- if he does a gap year.
- he'll never go.
- he'll get into trouble.
- he'll never be independent.
- if he goes to South America.



He'll waste a year if he goes travelling.

If he **goes** to South America next year, he'll **go** to university the year after.

- 5 **2.28** What other reasons might Ricky have for going to South America? Listen and check your ideas.
- 6 **2.28** Complete the sentences with the correct form of the verbs in brackets. Then listen again and check.
- He thinks if I _____ (go) travelling, I _____ (not go) to university when I come back.
 - If I _____ (tell) them the truth, they definitely _____ (not let) me go.
 - You _____ (not learn) any Spanish if you _____ (visit) her!
 - If my dad _____ (not agree), I _____ (not able) to go.
 - If your mum _____ (think) it's a good idea, she _____ (convince) your dad.
- 7 **SPEAKING** Work in groups of three. Look at the prompts and practise the conversation as in the example.

A (student's wish)	B (positive parent)	C (negative parent)
1 live abroad	new culture	miss friends
2 join a band	have a lot of fun	not do schoolwork
3 part-time job	earn money	get up early

A: *I want to live abroad.*

B: *Great! If you live abroad, you'll learn about a new culture.*

C: *Oh dear. If you live abroad, you'll miss all your friends.*