

4.5

GRAMMAR

Future forms: Present Continuous, be going to and will

I can talk about the future using the Present Continuous, going to and will.

- 1 **SPEAKING** What makes a good house party? Add your own ideas to the ones below and put them in order of importance. Then compare your ideas with a partner.

(decoration ☐ food and drink ☐ furniture ☐
lighting ☐ music ☐ people ☐ theme ☐)

- 2 **2.16** Read and listen to the dialogue. Then answer the questions.

- 1 Why is Tony having a party?
- 2 Where and when is he having it?
- 3 How is Luisa going to help?

Tony: I'm having a birthday party on the 25th. Can you come?

Luisa: That's next Saturday, right? Yes, that sounds great. Are you having it at home?

Tony: No, our apartment isn't big enough. I'm using my aunt and uncle's house. They're really nice – they say it's fine.

Luisa: That's kind of them – do they know how many friends you've got?

Tony: Not yet. I'm going to tell them later. We'll probably use the basement. It's huge.

Luisa: A basement? Are you going to decorate it?

Tony: I suppose so. I'm not very good at that sort of thing.

Luisa: Don't worry, I'll help you. What are you doing later?

Tony: I'm going to text everybody with the invitation now, but after that I'm free.

- 3 Read the **GRAMMAR FOCUS**. Complete the examples using the future forms in blue in Exercise 2. Then underline more examples of each future form in the text.

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Future forms: Present Continuous, be going to and will

- You use the **Present Continuous** for future arrangements. You often mention a time, a date or a place.
I ¹ _____ a birthday party on the 25th.
- You use **be going to** for future intentions. You have already decided to do something and you tell people about it.
I ² _____ tell them later.
- You use **will** for spontaneous decisions. You often use expressions like: I think I'll ..., I'll probably ..., Don't worry, I'll ... Don't worry, I ³ _____ help you.

- 4 **2.17** Choose the most appropriate future form. Then listen and check.

Tony: Two of my friends ¹ are helping / will help me prepare the room on Saturday afternoon. We ² 're going to hang / 'll hang sheets on the walls and the ceiling. Then we ³ 're going to put / 're putting coloured lights everywhere. We ⁴ 'll have / 're having a band and a DJ from eight to midnight. I've already booked them.

Aunt: Okay, I think I ⁵ 'll warn / 'm going to warn the neighbours!

Tony: We've decided to have a fancy dress theme – everybody ⁶ will come / is coming as their favourite film character.

Uncle: Oh good, I think I ⁷ 'll come / 'm going to come as Captain Jack Sparrow!

Aunt: No, we ⁸ 'll go out / 're going out to the theatre, remember? I told you yesterday.

Uncle: I know, I was joking. Now, what are you ⁹ eating / going to eat?

Tony: That's all arranged. Mum ¹⁰ will make / is making some pizzas.

Aunt: And what about the cleaning the next day?

Tony: Oh, erm ... Don't worry, I ¹¹ 'll do / 'm doing that with my friend Luisa. She won't mind!

- 5 Complete the email with appropriate future forms in gaps 1–6 and your own ideas in gaps a–c.

Hi Amy

You know I ¹ 'm moving (move) house next week.

Well, I've decided that I ² _____ (have) a house-warming party in the new house. The theme is Superheroes, so I ³ _____ (dress up) as ^a _____. You know my mum's a fantastic cook so she ⁴ _____ (make) ^b _____. I think everybody ⁵ _____ (like) that. I'm not sure about the music. I think I ⁶ _____ (get) a DJ and ask him to play lots of ^c _____.

- 6 **SPEAKING** You are responsible for organising an end-of-term party for your school year. Discuss with a partner. Follow the instructions.

- 1 Make some decisions about location, food and drink, music, decoration, theme, etc.
- 2 Write an email to the class to explain your ideas. Use all three future forms.

As a class, decide whose party ideas are best.

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