



8 Read the story and choose the correct option.

'This is a bad start', I thought and looked again at the directions on my phone. I was trying to find the city hospital for my first day of work experience in the IT department there. Unfortunately, I was very late and totally lost.

¹ *I have to say* / *Anyhow* it was my fault. I forgot to check the route the day before. ² *During* / *Anyway*, my phone said to turn right, but ³ *in fact* / *I have to say* there was no right turn, just a wall! What was I going to do? I was already ten minutes late. 'Go back to the main road and try again,' I thought 'and go quickly!' I hurried along as fast as I could. I was turning a corner ⁴ *then* / *when* suddenly there was a bang ⁵ *and* / *so* everything went black.

⁶ *When* / *I must admit* I opened my eyes, there were four worried faces looking down at me. 'Are you alright?' 'Yes, I think so', I said. My head hurt. ⁷ *Then* / *While* I remembered the bang and the darkness. 'What happened?'

'Well, you were hurrying along looking at your phone, and you bumped into that tree. We thought you should go to hospital so we've called an ambulance.'

Luckily, the doctor said I was fine. ⁸ *Anyway* / *I must admit* that was not how I expected to arrive at the hospital for my first day of work experience!

5 Read the extracts from different stories. Find and correct three mistakes in each.

- 1 I was 14 years old then I first became interested in archaeology. I was looking for fossils one Sunday afternoon when I made the discovery that made me famous. I am never forget the feeling of seeing it there in the ground for the first time. It was awesome?
- 2 We were in the Chemistry lab at school when we noticed the strange smell. All of a suddenly, there was a loud bang. What is going on? Our teacher walked in from a lab next to ours. Her hair was a mess and her glasses were black with smoke. Lucky, she was more shocked than hurt. 'What happened, Miss?' asked one of my classmates.
- 3 The school trip to the science museum is a day I'll never remember. We had a great time at the museum. When we were going back to meet the others at the bus to go home, my friend and I got stuck in a lift. The lights went off and the alarm didn't work. We were on trouble. What we were going to do?

6 **SPEAKING** Choose one of the extracts in Exercise 5 and say what you think happened next.

7 Complete the LANGUAGE FOCUS with the underlined linkers in the story.

LANGUAGE FOCUS

Informal linkers

In narrative stories we often use:

- *I have to say* or ¹ *I must admit* to emphasise the next piece of information.
- *Anyhow* or ² _____ to change the subject or move the story on.
- *Actually* or ³ _____ to show that the next piece of information is surprising.
- *And, but, because,* ⁴ _____ to join parts of sentences.
- *Then, when, while,* ⁵ _____ to make the order of events clear.

SHOW WHAT YOU'VE LEARNT

9 Do the writing task. Use the ideas in the WRITING FOCUS and the LANGUAGE FOCUS to help you.

Your teacher has asked you to write a story ending with: *I was so relieved. It was finally over!*

Use the questions below to help you.

- Where were you?
- When was it?
- Who was with you?
- What happened?
- What could you see and hear?
- How did you feel?
- What did you do next?
- How did it end?

Remember to:

- give your story a title.
- make your story interesting for the reader.
- give your story a strong ending.

It was a chilly autumn morning ...