

Name _____

Teacher reads the story to the students. After the reading, use the cards on the next page for students to **sequence** the events in the story. You can have several students do the sequencing in front of the whole group or have them cut and glue them in order on paper.

Pat's Pets

Pat went to the pet shop.

First, she saw a puppy.

Then, she saw a cat.

Last, she saw some fish.