

BEGINNING (pre-K)

COMPREHENSION PASSAGES

With PICTURE CUES (Resource #3)

7 passages for the TEACHER to Read
Cut the 4 Cards OUT on the 2nd page to Check for Comprehension

Name _____

Reading Comprehension Practice

Pre-K

Teacher reads the story to the students. After the reading, use the cards on the next page for students to **sequence** the events in the story. You can have several students do the sequencing in front of the whole group or have them cut and glue them in order on paper.

Scat Cat

The was a cat that was always in the way. In the morning, it was in the kitchen. Mom would say, "Scat cat!" In the afternoon, it was on the couch. Dad would say, "Scat cat!" At dinner, it was on the table. Mom and Dad would say, "Scat cat!" At bed time, it was in my bed. I would say, "Love you kitty!"

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Reading Comprehension

Sequencing CARDS

Pre-K

After the teacher reads Scat Cat, have these cards cut out, and have students place them in order to sequence the events in the story.

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Story 1 CARDS