

Answers written in the margins will not be marked.

65. Based on the information in paragraph 12, complete the summary by writing ONE word in each blank below. Your answers must be grammatically correct. (5 marks)

Michelle had little faith in her great-aunt's approach, and Robbie (i) \_\_\_\_\_ to acknowledge Michelle's carefree attitude. Yet, the lessons continued with a constant toing and froing, with Robbie firing off endless (ii) \_\_\_\_\_ at her. At the same time, Michelle was (iii) \_\_\_\_\_ to do things her own way, refusing to (iv) \_\_\_\_\_ her great-aunt's wishes. The situation became a somewhat irritating saga to be endured, with neither of them (v) \_\_\_\_\_ the other's endeavours.

66. According to the text, Michelle's parents 'expressed no sympathy' (line 58) for neither Michelle nor Robbie. Give TWO reasons why Michelle's parents took the same approach for both Michelle and Robbie. (2 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

67. From the text, identify two examples of Michelle 'being sassy with an elder' (line 62). (2 marks)

(i) Example 1: \_\_\_\_\_

\_\_\_\_\_

(ii) Example 2: \_\_\_\_\_

\_\_\_\_\_

68. Below are summary headings for each paragraph of the excerpt from Michelle's memoir. Match the most appropriate summary heading with each paragraph by writing the letters (A-G) in the table below. Each letter can be used ONCE only. One summary heading is NOT used. One has been done for you as an example. (5 marks)

| Summary Headings              |                              |                          |
|-------------------------------|------------------------------|--------------------------|
| A. Parental pride             | D. My character and conflict | F. Enduring the other    |
| B. Life, parenting and Robbie | E. The mood shifts           | G. Wanting to understand |
| C. Joy of learning            |                              |                          |

| Paragraph | Summary Heading |
|-----------|-----------------|
| 8         | (i)             |
| 9         | (ii)            |
| 10        | (iii)           |

| Paragraph | Summary Heading |
|-----------|-----------------|
| 11        | (iv)            |
| 12        | (v)             |
| 13        | B (example)     |

69. With reference to the text, how can parents keep girls' flames lit?

\_\_\_\_\_

\_\_\_\_\_

END OF PART B2

Answers written in the margins will not be marked.