

H 題解：細閱引導問題(guiding questions)，然後利用一般過去式和現在完成式等描寫你參與慈善活動的經歷。
參考答案：

Two years ago, I joined the Charity Club because I wanted to take part in more charity activities and to encourage others to join us. I have done charity work for three years. I have done a lot of charity work. For example, I went on a charity walk and visited an old people's home last month. I helped some children from poor families. They were too poor to have computers or wifi service. The old people at the elderly home were lonely. We played games with them and told them funny stories. I can take part in more charity activities to help them.

Test 3

A 題解：填寫答案時，要根據網上論壇上對某些故事人物的評論，來填上適當的形容詞。

- (1) cruel [殘忍的] (2) silly [愚蠢的] (3) greedy [貪心的]
(4) dishonest [不誠實的] (5) proud [驕傲的]

B 題解：填寫答案時，要根據海報的上文下理，留意主詞是人或物，再決定使用以‘-ed’或‘-ing’結尾的形容詞。



- (1) amazed (2) interesting (3) touching
(4) surprising (5) exciting (6) bored

提示：所描述的對象不同，須使用不同結尾的形容詞，看看下表：

以……結尾的形容詞	用法	例子
-ed	用來表示人物本身的感覺	We were excited.
-ing	用來表示某人或某物使人產生的感覺	The match was exciting.

C 題解：填寫答案時，要把所提供的主動語態句子，轉換為被動語態句子。

- Chinese New Year sweet trays are prepared.
- Lucky money is given.
- Lion dances are watched.
- Homes are decorated with good luck flowers and red paper.

提示：被動語態(passive voice)用以表示「……被……」的意思，其構成方法如下：

	例子
‘is / are’ + 過去分詞 (past participle)	A lot of rubbish is thrown away every day. Flags are sold every Wednesday and Saturday.

D 題解：填寫答案時，要根據句子的上文下理，留意代名詞所指的是人或物，再決定使用以‘who’或‘which’來連接句子。

- Mr Li and Mrs Chu are the Music teachers who performed with the school band.
- The magician did a trick which made the students laugh.
- The puppet show is based on a story written by Mr Ben Yu who is the English teacher of Class 6B.
- Many teachers and students took part in the talent show which is held on Open Day every year.