

What have we learnt in this chapter?

1. How to define the motion ☐
2. How to use the mechanism ☐
3. How to signpost your speech ☐
4. How to construct speech paragraphs ☐
5. How to use points of information ☐
6. How to do rebuttal ☐
7. How to use the point of clash ☐
8. How to do stakeholder benefit analysis ☐
9. How to prepare ☐
10. How to deal with squirrels and badgers ☐
11. How to speak effectively ☐

Do this before you read the next chapter



Watch some debates online (or live), each time focusing on how the debaters use just one particular skill, e.g. rebuttal, signposting, points of information etc. Make notes on how they use this skill well, and what they could have done better.



If you are in a debating club, watch a debate online together, dividing up the skills you are going to comment on between you. Then have a discussion, chaired by your teacher, in which you compare notes.



Alternatively, have some members of the club conduct a debate and others observe them, each taking responsibility for commenting on a particular skill. Take turns doing this, so everyone gets to debate at some point. Even better, film the debate and then watch it and analyse it together.